

Wiser decision-making for our seas.

Diana Pound BSc MSc CEnv MIEEM (IUCN Commissioner)

Dialogue Matters Ltd Specialists in designing and facilitating co-operative decision making for the natural environment



Contents





- Why I care about decision making
- How are decisions really made?
- How do we factor this into our decision-making

Why I care about how decision making works....





- **Regional seas:** OSPAR and Jeddah Convention, UKOTs Caribbean reefs, advice on regional sea management
- Marine Protected Areas : UK, Isle of Man, Jersey
- Marine industry: wind farm, EU Ocean Energy
- Integrated management/Ecosystem Approach: UK, Carribean
- Marine research: fisheries, conservation, marine spatial planning, coastal/climate adaptation, young people and the coast

Rational Choice



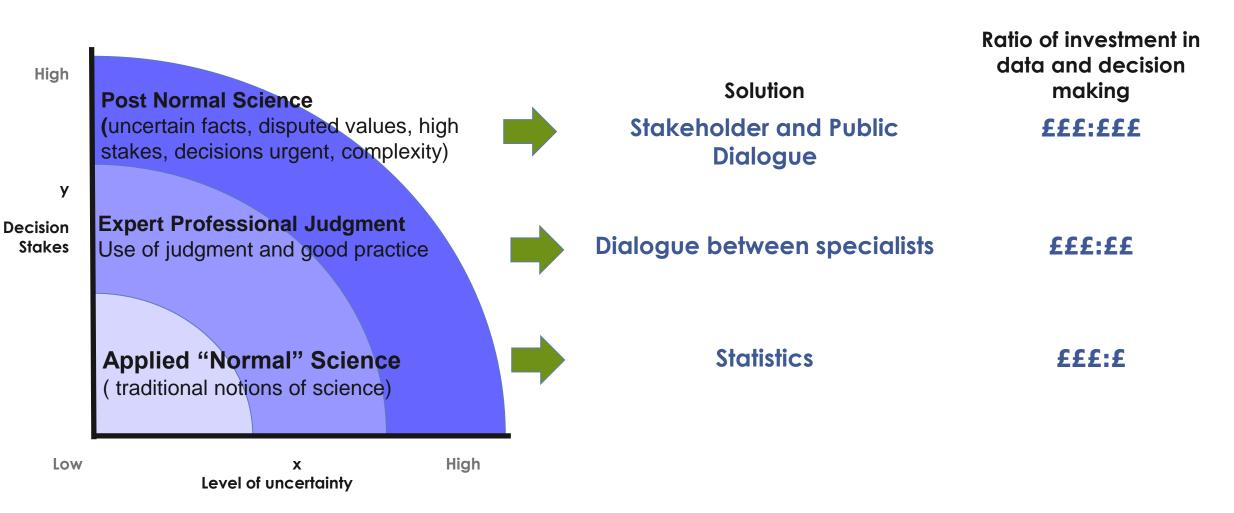


Science + rational analysis = decision

- Invest in more marine data and information
- Gather stakeholder views as data
- Ensure rational experts decide

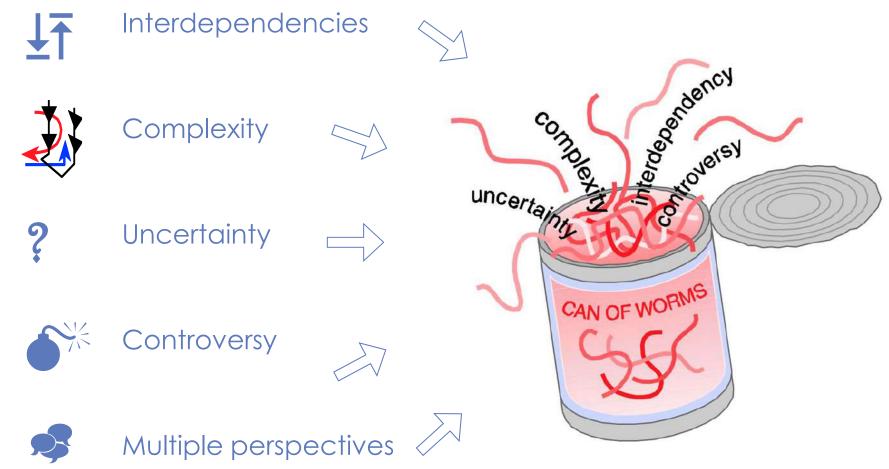
Investing in better decision making



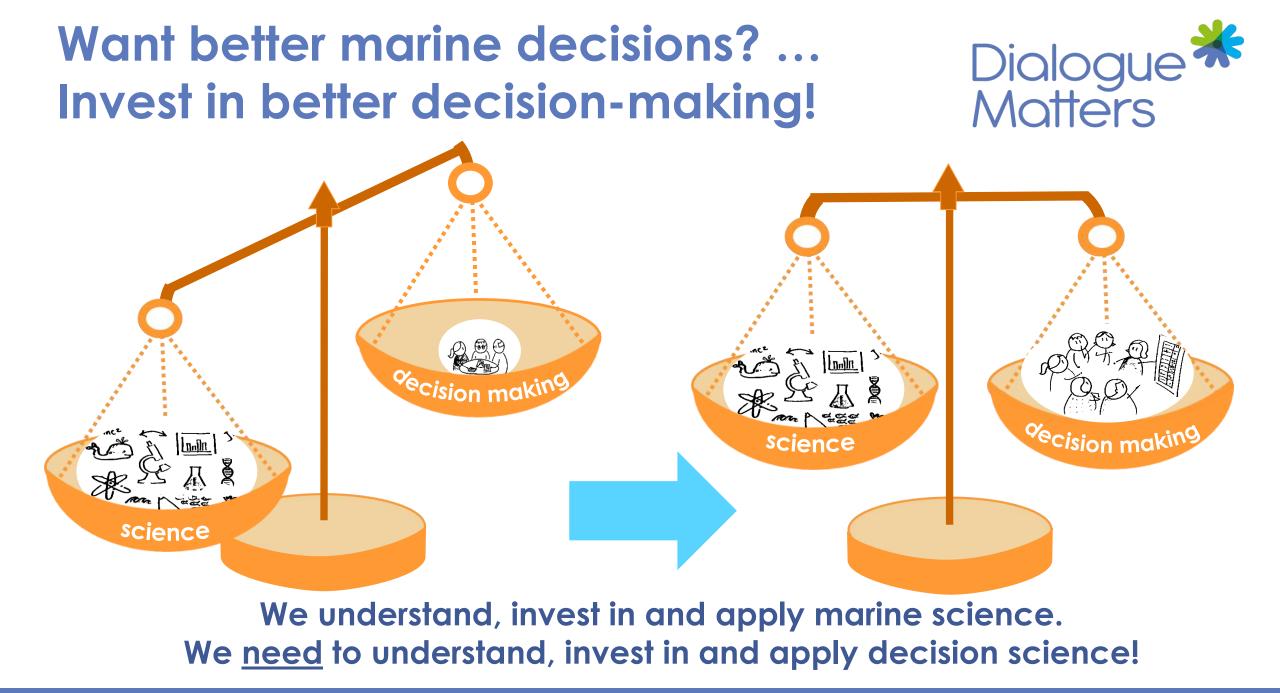


Marine management and research





Kevin Collins SLIM project, Open University, 2004





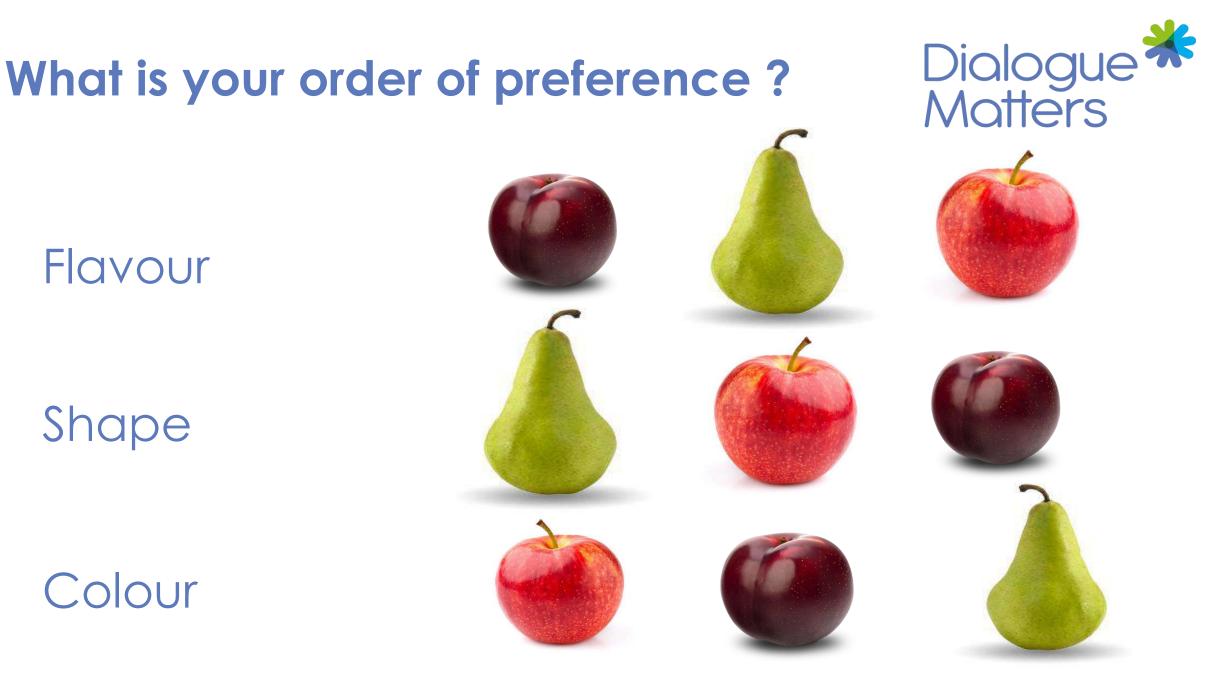
HOW DO WE DECIDE?

Wiser Decision-making for our seas | Dialogue Matters | www.dialoguematters.co.uk | diana.pound@dialoguematters.co.uk

What is your order of preference?













What would you do if everyone who was asked before you, said the wrong answer?

What colour is this bit of paper?





What is the biggest risk to humans we need to invest in managing?







Wiser Decision-making for our seas | Dialogue Matters | www.dialoguematters.co.uk | diana.pound@dialoguematters.co.uk

We tend to overestimate what we know and are familiar with







4 – 6 deaths world wide a year

500 deaths world wide a year



DECISION SHORT CUTS

Wiser Decision-making for our seas | Dialogue Matters | www.dialoguematters.co.uk | diana.pound@dialoguematters.co.uk

Heuristics or Mental glitches?





- Mental short cut or rules of thumb to ease the load of making a decision
 - Individual
 - Social

Individual short cuts





- Anchoring we rely most on what we first hear
- Availability/ease: if we can easily bring something to mind we think it is more common
- Familiarity we are disproportionally influenced by what we have experienced before
- **Confirmation bias** we favour information that fits our existing way of seeing things

Individual short cuts



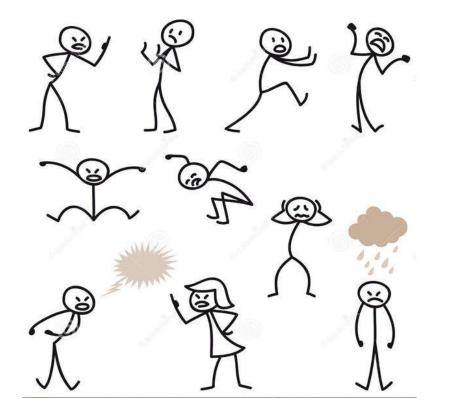


- Sunk costs we invest more because when we have already invested a lot

 even if evidence shows this won't pay off
- Stereo/proto typing: we make assumptions made on mental images and patterns
- Fuctional fixedness: we see things as only working in a particular way
- **Optimism bias:** we think we are less likely to suffer misfortune and more likely to attain success than average

Individual short cuts





- Mood: when we are in a good mood we see higher benefits and lower risks
- **Decision Fatigue**: avoid court in the afternoon!

Social short cuts





- Social norming –go with the crowd
- Copy someone you trust
- Follow the leader
- React to the power holder
- False consensus: we tend to overestimate how much people agree with us



PSYCHOLOGICAL BARRIERS TO GRAPPLING WITH ENVIRONMENT CHALLENGES

Psychological Barriers –individual



	Participation design solution
Natural bias to short- termism and localism	Focus on long term vision What can be done short term Place (or topic)they connect with
Desire for autonomy and control	Real influence and people can develop own conclusions through social learning
Pursuit of happiness (and avoidance of negative emotions)	Build and strengthen what is already working well Turns a threat into a challenge - people have the resources to cope
Need to maintain self esteem	

Psychological Barriers – Group



	Participation design solution
Reputational or 'face' needs	Avoid 'them and us' and win/lose
	Develop shared view
Perceived community behaviour	Draw in opinion leaders/formers
	Create a norm of engagement
Group polarization	Consensus building
Social loafing	They have things to contribute
Justice equity and fairness	All can express their view
	Good practice & equitable process design

Negotiation Behaviour





Positional/adversarial	Principled/co-operative
Withhold information	Share information
Make threats	Ask questions
Argue from positions	Explore interest and needs
Attack the others' knowledge or them	Explore knowledge and perspectives
Defend position	Seek solutions
Work on each other	Work on the challenge
Actively seek win/lose	Actively seek win/win

The problem with problem solving





- Demotivates people
- Negative focus
- Damaged relationships



Constructive Dialogue

- OH WOW! PARADIGM SHIFT!



	Problem solving/ deficit based	Asset based thinking
•	Frustration	 Motivated
•	Efforts not valued	 Efforts valued
•	Environment is complex and difficult = a problem	 Looking after the environment has many benefits and is do- able
÷	Feeling overwhelmed	 Believe in own capacity and agency to make a difference
•	Risk averse	 Fosters innovation
•	Disowning – it's not our problem	 Willing to get involved and make a difference
•	No momentum or resistance	 Momentum for delivery



WISER DECISION MAKING

Wiser Decision-making for our seas | Dialogue Matters | www.dialoguematters.co.uk | diana.pound@dialoguematters.co.uk

Investing in wise decisions



We know how to do great science and invest in it We must learn how to do great decision making and invest in that too!



e + Great decision processes = Better managed seas







Investing in wise decisions





- Decide with, not for
- All forms of knowledge
- Design processes
- Facilitate to encourage open minded thinking, principled negotiation, and constructive dialogue
- Factor in times to think laterally and creatively

Investing in wise decisions





- Deliberate over options
- Factor in knock-on and long term effects
- Ensure decision points use techniques that mitigate mental glitches and social norming -



All we have to do is get the numbers right

All we have to do is tell them the numbers

All we have to do is explain what we mean by the numbers

All we have to do is show them they've accepted similar numbers in the past

All we have to do is show them it's a good deal for them

All we have to do is treat them nicely

All we have to do is make them partners

Fischhoff (2002)

All we have to do is decide well together!

Pound (today!)

